

# Newsletter



PGME is pleased to announce the winners of the Dr. Chirag Shah awards. Congratulations to Dr. Sunil Samnani and Dr. Joanna Mycek. Please click the link for more information.  
<https://cumming.ucalgary.ca/sites/default/files/teams/6/awards/Dr.%20Shah%20award%20winners%20announcement%202023.pdf>

## Important Deadlines

- August 2023 Canadian Electives Deadline for upload to SharePoint – June 1, 2023
- January 2024 International Electives Deadline for upload to SharePoint – June 1, 2023
- Block 10 ITERs: Please email [pgmeassess@ucalgary.ca](mailto:pgmeassess@ucalgary.ca) Block 9 ITERs are two weeks overdue on May 22, 2023

## PGME Workshops

2023 spring workshops – Visit website for full details and registration!

- Canadian Medical Association - Transition to Practice
- Health Research Methods: How to Plan a Study Part I & II – 2 consecutive weeks Residents

[PGME Workshops and Events Link](#)

Contact: [pgmeworkshops@ucalgary.ca](mailto:pgmeworkshops@ucalgary.ca)

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## Learner Resources and Supports



Does Connect Care charting feel overwhelming? Is it difficult to discern the pertinent information from a charted patient encounter? These may be signs that you are experiencing Note Bloat.

Note bloat occurs when extraneous and irrelevant information incorporated into an electronic medical record.

The good news, there is a solution. You can work with your learners to develop more effective documentation strategies (see reference below). Reach out to our office if you are looking for more specific strategies.

Kahn, D., Stewart, E., Duncan, M., Lee, E., Simon, W., Lee, C., Friedman, J., Mosher, H., Harris, K., Bell, J., Sharpe, B. and El-Farra, N. (2018), A Prescription for Note Bloat: An Effective Progress Note Template. *Journal of Hospital Medicine*, 13: 378-382.  
<https://doi.org/10.12788/jhm.2898>

### LASAC: Learner Academic Supports and Assessment Committee

LASAC meets monthly to review and provide suggestions on Remediation and Probation Plans. If you are developing a Remediation or Probation Plan, please be aware of the meeting dates. All plans are reviewed prior to implementation. Meeting dates are available here.

### Twitter Account – Conversations and Tips on Learning Resources – Follow!

Follow Dr. Aleks Mineyko on Twitter for conversations and tips on Learning Resources @aleksmineyko

*The PGME website includes information and resources for Program Directors and Faculty on residents in academic difficulty.*

*PGME | Faculty and Staff | Resources | Support Learners in Difficulty | Cumming School of Medicine | University of Calgary (ucalgary.ca)*

*Please remember to contribute by sending suggestions and resources to [pdassist@ucalgary.ca](mailto:pdassist@ucalgary.ca).*

# Newsletter



As recently noted on their website, CMA is retiring their Joule clinical resource subscriptions and librarian services. We've highlighted the following:

1. "Ask a Librarian" service will no longer be available as of Apr. 28, 2023
2. The UptoDate discount will expire on June 28, 2023
3. Access to Dynamed will expire on June 28, 2023

For additional details, please visit the CMA website:

<https://www.cma.ca/news/focusing-impact-upcoming-changes-cma-programs-and-services>

## CSM Office of Professionalism, Equity and Diversity

Interested in hearing about upcoming events and current resources related to equity, diversity, inclusion, and wellness?

Sign up for the OPED Newsletter: Email [OPED@ucalgary.ca](mailto:OPED@ucalgary.ca) to receive the newsletter or provide content.

OPED Website: [click here](#)

OPED Events: [click here](#)

## The Learning, Engagement, Action for Resident Needs (LEARN) Study:

We wish to explore the needs and perceptions of residency program directors, teaching faculty and residents regarding resident remediation and struggling learners. This is for quality assurance purposes and because there is a lack of research regarding policy development and residency remediation. We are recruiting for one-on-one interviews with key stakeholders including current resident trainees, program directors and teaching faculty.

This is a one-time interview conducted by phone that will take up to 60 minutes of your time. Your participation in this study is completely voluntary. As a token of appreciation for your time, you will receive a \$25.00 gift card. For more information, please contact the PGME Research Lead, Dr. Aliya Kassam at [kassama@ucalgary.ca](mailto:kassama@ucalgary.ca).

This study has been approved by the University of Calgary Conjoint Health Research Ethics Board (REB21- 0287).



# Newsletter



## University of Calgary Events

Risk Management Requirements for UofC Events: Although registration for on or off campus events is **not required** at this time, all events that have related expenses that are paid for or reimbursed through the U of C's accounting structure must comply with the guidelines set by Risk Management. Please review the guidelines prior to holding your event. Note: Waivers are still required for high risk activities or events.

## Requirements for International Travel

Risk Management Requirements for International Travel: Risk Management requirements exist for all international travel, please ensure that you review and meet the requirements / guidelines set by UofC Risk Management before embarking on international travel.

[Click here for more information](#)

[Click here for more information](#)





# OHMES

Office of Health and  
Medical Education Scholarship



# Health & Medical Education Scholarship Symposium 2023



**Thursday  
May 11  
8:15am-4:15pm**



**Dr. Vicki LeBlanc Dr. Anna MacLeod**

**University of Ottawa Dalhousie University**

Welcome to our 9th annual OHMES symposium! This event will showcase work in health and medical education scholarship, and encourage collaborations among researchers with common interests. We are excited to welcome two highly-recognized scholars as the keynote speakers: Dr. Anna MacLeod (Dalhousie University) and Dr. Vicki LeBlanc (University of Ottawa). There will also be many local experts and up-and-coming medical education researchers presenting their work as oral and poster sessions, or as workshops.

The event is open to anyone with an interest in health and medical education scholarship, from novices to experts. This is a free event, however we do ask that participants register as a member of OHMES. If you are not a member, please visit our website for more information.

Register by May 8 at <https://bit.ly/3M1wngy>