

Resident Learning/Change Plan*

***FIRST* priority**

Faculty of Medicine

CHANGE	TIMELINE (1)	TIMELINE (2)	RESOURCES REQUIRED	CHALLENGES	IDENTIFIABLE RESULTS
Describe specific, observable changes that you intend to make as a result of this feedback. Specifically identify what <i>you</i> will do.	When will you begin?	When do you think you will see results?	Identify the resources you will draw upon to make the change. Whom else will you involve in the work? What resources will you need? What learning will you undertake?	What will get in the way of you accomplishing change?	How will you know the results have been attained?

*Adapted from Wakefield J, Herbert CP, Maclure M, Dormuth C, Wright JM, Legare J, Brett-MacLean P, Premi J. Commitment to change statements can predict actual change in practice. *Contin Educ Health Prof* 2003;23:81-93

SECOND priority

CHANGE	TIMELINE (1)	TIMELINE (2)	RESOURCES REQUIRED	CHALLENGES	IDENTIFIABLE RESULTS
Describe specific, observable changes that you intend to make as a result of this feedback. Specifically identify what <i>you</i> will do.	When will you begin?	When do you think you will see results?	Identify the resources you will draw upon to make the change. Whom else will you involve in the work? What resources will you need? What learning will you undertake?	What will get in the way of you accomplishing change?	How will you know the results have been attained?



THIRD priority

CHANGE	TIMELINE (1)	TIMELINE (2)	RESOURCES REQUIRED	CHALLENGES	IDENTIFIABLE RESULTS
Describe specific, observable changes that you intend to make as a result of this feedback. Specifically identify what <i>you</i> will do.	When will you begin?	When do you think you will see results?	Identify the resources you will draw upon to make the change. Whom else will you involve in the work? What resources will you need? What learning will you undertake?	What will get in the way of you accomplishing change?	How will you know the results have been attained?

