

Tri-Council Doctoral Scholarships

GSE Scholarship Team



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Sept 9, 2022

Questions

- Which agency are you applying to:
 - CIHR?
 - NSERC?
 - SSHRC?
- Did you submit an NOI to FGS?
- Have you started your application?

Agenda

- Tri-council awards overview.
- Adjudication criteria.
- Tips and tricks for writing a strong application.

- There will be pauses in the presentation for questions.
- Slides will be available on D2L and the GSE website after the presentation.

Tri-Council Programs

- You can only apply to one agency each year:
 - CIHR — Frederick Banting and Charles Best Canada Graduate Scholarships Doctoral Awards.
 - Biomedical research.
 - NSERC — Alexander Graham Bell Canada Graduate Scholarships.
 - Basic sciences.
 - SSHRC — Joseph-Armand Bombardier Canada Graduate Scholarships.
 - Social sciences, arts.
- Awards are \$35,000/year for 3 years.
- Selecting the correct agency is important:
 - http://science.gc.ca/eic/site/063.nsf/eng/h_FEE7261A.html?OpenDocument

Tri-Council Harmonization

- Agencies use common launch site:
 - https://www.nserc-crsng.gc.ca/Students-Etudiants/PG-CS/CGSD-BESCD_eng.asp
 - Applications found and submitted through agency sites.
- Adjudication criteria the same for all agencies.
 - Different adjudication committee structure.
- Common deadline:
 - Oct 3, 2022. 11:59 pm MST



Letters of Reference

Choose referees wisely.

Do not just ask someone for a reference. Be proactive and make it easy for your referee to write a good assessment:

- Provide the review criteria.
- Ask them to address the criteria (provide examples).
- Provide transcripts and a CV: highlight accomplishments or areas you wish to have covered in the assessment.
- Meet to discuss.
- Be strategic in choosing your referees in terms of covering the criteria.

Letter of reference

- Ask early!!!
- Ensure referee confirms receipt of email request.
 - It may end up in the junk/spam folder!
- Send guide on writing a reference (Website: Tips for success).

***** Follow up - Don't be shy! *****

- Remind your referees of the deadline a week or more before the reference is due.
 - Make sure correct deadline (Oct 3, 2022) is selected on reference request form.



Transcripts

- If you submitted an NOI to FGS in June/July:
 - Section on academic institutions attended as part of NOI.
 - CIHR and SSHRC: FGS will put transcripts together as a single PDF and send that to the applicant ~Sept 22. You attach transcripts to application.
 - NSERC: Request transcripts through Form 201 (link on NOI form), FGS will attach transcripts to your application.
- If you did not submit an NOI to FGS.
 - You can still apply, but are responsible for collecting and compiling your transcripts into a single PDF.
- Need to provide transcripts from all post-secondary academic institutions you attended, whether you got a degree or not.



Scholarship and Stipend Officer

- Cameron Vanderwey
 - Email: awardsgse@ucalgary.ca
- Scholarship Support:
 - Advertise major scholarship and award programs to CSM graduate students and supervisors.
 - Administer a subset of GSE scholarship programs.
 - Assist CSM graduate students locate and apply for international, national, provincial, regional, and institutional scholarships and awards (e.g., interpret and navigate application guidelines and processes).
- Stipend Support:
 - Set up, revise, terminate all CSM graduate student stipend payments.



Questions?

CIHR

CIHR

- Apply and submit application through ResearchNet:
 - <https://cihr-irsc.gc.ca/e/38887.html>
- Students and supervisors must have:
 - A [ResearchNet](#) account.
 - A [CIHR PIN in ResearchNet](#)
- Applicants require:
 - A [Common CV account](#)
- Do this ASAP if you haven't done this already:
 - Can take up to 3 business days.

CIHR

- Application requires:
 - 2 letters of reference (sponsors).
 - Common CV.
- Online application with the following attachments:
 - Publication list (2 pgs).
 - Training Expectations (2 pgs).
 - Research project summary (1 pg, includes bibliography) + lay abstract.
 - Proof of Canadian Citizenship/Permanent Resident document.
 - Confirmation of scientific area and signature pages.

CIHR: Sex and Gender

- Part of on-line application:
 - Proposal Information --- Details.
- Yes/No question on have you considered Sex and Gender in your work:
 - Basic science: Sex of animals, cell lines (specific donors).
 - Patient oriented: Sex and gender considerations.
 - If no, need to explain why:
 - Microorganisms? Protein/nucleic acid structure/function?
 - Age of participants. Gender awareness?

CIHR adjudication

- FGS performs institutional review and ranking:
 - Quota for applications sent on federally.
- Agency review for CIHR is online only.
- Committee comprised of postdoctoral fellows.
- Two reviewers per application.
- Two committees:
 - CIHR-A: Biomedical (pillars 1&2).
 - CIHR-B: Population health, health outcomes (pillars 3&4).
- Multi-disciplinary reviewers within each committee.
- <https://cihr-irsc.gc.ca/e/33043.html>



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NSERC

NSERC

- Access application and submit through the NSERC portal:
 - https://www.nserc-crsng.gc.ca/OnlineServices-ServicesEnLigne/Index_eng.asp
- Two referee reports on the applicant.
- Form 201 (online) and attachments:
 - Research proposal (2 pgs + 5 pgs for bibliography).
 - Contributions and statements (2 pgs):
 - Contributions to research and development.
 - Significant contributions (up to 3).
 - Applicant's statement.
 - Optional special circumstances.

NSERC

- Contributions and statements (2 pgs):
 - Contributions to research and development:
 - Publications, presentations, patents.
 - Significant contributions:
 - Pick up to 3 and describe why they are important to your career.
 - Applicants statement:
 - Research experience, relevant activities.
- Special Circumstances:
 - Delays in your work (family, disability).
 - COVID-19.

NSERC: EDI

- NSERC: EDI statement:
 - Yes/No question in Form 201.
 - If yes, ensure that diversity considerations are incorporated in your proposal (research design, methods, etc).
 - If no, need to say why.
 - It may not be applicable to your work, but need to consider relevance before selecting "no".
 - https://www.nserc-crsng.gc.ca/doc/EDI/Guide_for_Applicants_EN.pdf
- Talk to your supervisor!!!

N SERC adjudication

- Institutional review by FGS.
- Review at NSERC by committees:
 - Committees meet face-to-face (in person or virtually).
 - Faculty members.
 - 13 different discipline specific committees:
 - Committee assignment based on applicant's research subject code.
- Committees are still multi-disciplinary:
 - Cellular and Molecular Biology includes microbiology and eukaryotic cell biology.
- https://www.nserc-crsng.gc.ca/doc/Students-Etudiants/SelectionCommitteeGuide_e.pdf



SSHRC

SSHRC

- Application through SSHRC portal:
 - <https://webapps.nserc.ca/SSHRC/faces/logon.jsp>
- Attachments:
 - Program of Study (2 pgs).
 - Supplemental Special Initiatives /Sport Justification (1 pg each).
 - Research Contributions (1 pg).

SSHRC

- Referees:
 - Identify 2 referees in the application & SSHRC will send the letter of appraisal directly to the contact email listed for that referee.
 - Once the letter is completed it is automatically attached to the application.
- Adjudication starts with Institutional review.
- SSHRC has 5 selection committees:
 - Applicants can state preferred committee.
- Committees are multidisciplinary.



Questions?



Tips and tricks for writing a strong scholarship application

How to Create a Strong Scholarship Application

- **Start early:**
 - Writing a good application takes time and planning. Also, multiple review rounds.
 - Good idea to discuss timeline with supervisor.
- **Know what you are applying for:**
 - Read the terms of reference to confirm you meet the eligibility criteria and understand what is required to complete the application.
- **Follow the rules:**
 - Reviewers check this (they really do!).
- **Write to a broader audience:**
 - Reviewers are diverse and will likely not be experts in your field.
- **Know how are you being evaluated ?**
 - What are the selection criteria and how are they weighted.

Top Reasons Good Students Don't Get Funded

- Not applying! Giving up after the first attempt.
- Not following instructions – i.e. addressing criteria/stretching rules.
- Frustrating evaluators by making material hard to find.
- Diluting genuinely important/impressive material by describing generic material at length.
- Content, context and/or impact of research not clearly stated.
- Proposal lacks hypothesis/research objective, and has insufficient detail in the method.
- Not addressing possible weaknesses in the application.
- A generic letter of reference. The letter is positive but gives no specifics and does not address criteria.

Top Things the Adjudicator Wants To Know

- What is this person going to do and is the research feasible?
- What will be the outcomes and their impact? Is it new? Who will care?
- Is this a good investment?
- Do I have a picture of who this person is?

*****Most scholarships fund the student, not just the project*****

Scan Test:

- Have someone outside your field read you application **quickly** (scan it, ~ 5 minutes).
- What major point(s) do they take away from it? Is it what you wanted them to?



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Adjudication criteria 1: Research Ability and Potential 50%



Research Proposal

- Quality of your proposal:
 - Specific, focused, feasible and clearly stated research questions/objectives/hypothesis.
 - Methodology explained clearly.
 - Significance and expected contributions to research.
- Think about:
 - What is new and important about your work?
 - What is the key question and how will you address it?
 - How does your work fit into the bigger picture?
 - What does success look like for your project?



Research Proposal – student perspective

- Research Proposal (Thesis-based)
 - Make your hypothesis and aims clear and easy to understand.
 - With each aim provide an alternative route if it does not work.
 - Important to show foresight.
 - What makes your research novel?
 - Who and how will your research findings provide benefit?
 - Ex. Society? Research community?
 - Should be beneficial whether you prove or disprove your hypothesis.
 - Be reasonable with your aims and objectives.
 - Time frame and quantity of findings.



Research Proposal – student perspective

- Hook your reader early:
 - Introduction at “newspaper” level—more general.
 - State importance of work quickly.
 - Minimize use of jargon.
- Lay abstract is important!!!
 - Do not use this as the introduction to your proposal.
 - Non-scientist should understand this abstract.
 - Ask for a non-scientist friend/family member/partner to read.



Research Proposal – student perspective

- Summary of do's and don'ts:
- **DO:**
 - Have multiple audiences review your proposal (Eg. colleagues, friends, partners).
 - Make sure your supervisor reviews the proposal.
 - If possible, meet in person to discuss.
 - Make each section clear and easy to follow.
 - Should have a flow regardless of its divided up.
- **DON'T:**
 - Use complicated or field specific jargon (better to use simple phrasing).
 - Use very small font to allow yourself to have an extremely long proposal.
 - Should be concise. No one wants to read 100 long proposals.



Research ability and potential

- Training: academic, lived experience, traditional teachings
- Research experience and achievements relative to stage of study, lived experience and knowledge systems.
- Quality of contributions: discipline specific...
 - Published papers, abstracts.
 - Presentations: podium and posters.
 - Patents and IP.
- Demonstrate:
 - Critical thinking, judgement.
 - Ethical conduct.
 - Enthusiasm for research.
 - Ability to communicate.

Research ability and potential

- Evidence for research ability and potential from:
 - Common CV (CIHR), Form 201 (NSERC).
 - Contributions.
 - Personal statement.
 - Letters.

Publications and Other Research Contributions

- Publications include manuscripts, review articles, book chapters, abstracts published in journals:
 - Provide as much background as possible, your reviewers may not know the important journals or conferences in your field.
- Other contributions include:
 - Presentations (posters, talks) at conferences.
 - Abstracts in conference booklets.
 - Patents.
 - Scientific reports.



Publications and Other Research Contributions

- Early stages of graduate career (most contributions are helpful):
 - Non-refereed publications (e.g. working papers).
 - Conference presentations – including small local conferences, student conferences, etc.
- More advanced students (quality of contribution also taken into consideration).
 - Refereed journals are most highly valued.
 - International conference venues.



Relevant Experience and Achievements Obtained Within and Beyond Academia (50%)

Relevant Experience and Achievements

- Academic record:
 - Transcripts.
 - Program requirements, courses taken, course load.
 - Relative standing (if available).
- Scholarships, awards and distinctions:
 - Amount of award, duration, prestige.
- Professional, academic and extracurricular activities
- Evidence
 - References.
 - Personal statement.
 - Transcripts

Scholarship History

- Include dates in chronological order starting from the most recent to the oldest.
- Annual value:
 - If multi-year award, this is the amount per year (e.g., Vanier CGS is \$50,000/year)
 - If one-time payout, just list that (e.g., AGCA is \$2,000)
- Funding Source (Federal, Non-profit, Provincial, University, other).
- Include details if possible (e.g., number awarded).
- Include declined awards.

Scholarships

- Federal Scholarship Opportunities:
 - Canadian Graduate Scholarships (CGS)-M, CGS-D/PGS-D, Vanier.
- Provincial Scholarship Opportunities:
 - Alberta Innovates (AI)-Health, AI-Tech, SPOR.
- University Scholarships/Special Awards Funding:
 - Graduate Award Competition (GAC).
 - Alberta Graduate Excellence Scholarship (AGES) Research.
- Institute/Faculties/Dept Program awards.
- Program recommended Awards: AGES, others.

Relevant Experience and Achievements

*** This is your chance to tell your story***

- Professional, academic and extracurricular activities:
 - Collaborations.
 - Teaching, mentoring, supervising and/or coaching.
 - Project management, organizing conferences.
 - Outreach to community, science/research promotion.
 - Charing committees.
- Participation in department/institute organizations.
- Agencies fund the student not just the project.



Relevant Experience – student perspective

- Use examples from academic and personal life.
 - Academic: TA courses, your lab, workshops, etc.
 - Personal: community volunteering, committees, mentoring, etc.
- Don't try and stretch things too much.
 - Give solid examples, not 'fluffy' ones.
- Try to be diverse.
 - Ex. Leading workshop, volunteering at homeless shelter, vice-chair of a committee.

Relevant Experience – student perspective

Beyond just listing these...

- What did you learn from these experiences?
 - What skills did you learn that could also benefit you in research?
 - How these experiences fit within your research goals?
- Have referees address achievements/setbacks in a way that is positive.



Allowable Inclusions

- When appropriate, outline extraordinary circumstances that may have delayed or interrupted:
 - 1) your completion of degree(s),
 - 2) record or research achievement, or
 - 3) your research career.
- Extraordinary circumstances include care of **family members, illness, disability or other exceptional factor.**
- Many agencies are allowing students to explain how COVID-related shutdowns affected research or course of study.



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Application support

Application Support: GSE

- GSE Scholarships and Awards Internal Review Service:
 - Postdoc reviewers.
 - Simulated review of scholarship (or component thereof) with feedback provided in time to make edits prior to submission to agency.
- GSE Scholarship Website:
 - Competition-specific tools and resources.
 - Application information and materials for GSE-administered scholarship programs.

Drop-in sessions with peer mentors

- Students successful in previous competitions.
- 10:00-noon.
- Sept 15th, 20th, 22nd, 27th, 29th.

- Most in GSE boardroom (HSC G344)
- Sept 27 in HSC G349C.

- First come-first served.

Application support: FGS

- FGS Workshops:
 - [Graduate Leaders Circle.](#)
- [MyGradSkills Workshops.](#)
- [FGS Awards Website.](#)
 - [Tips for preparing your application.](#)
- GRADpost:
 - Important Updates, Important Deadlines, Awards, and MyGradSkills sections.

Resources:

- Graduate Science Education:
 - <https://cumming.ucalgary.ca/gse/current-students/scholarships>.
 - Internal review, Peer mentors, Workshops.
- Faculty of Graduate Studies:
 - Scholarship office: gsaward@ucalgary.ca
 - Associate Dean Graduate Studies: Dr. Donna-Marie McCafferty
dmmccaff@ucalgary.ca
 - Graduate Leaders Circle gradlead@ucalgary.ca
- Student Success Center: writing workshops/one-on-one
<https://ucalgary.ca/student-services/student-success>



Questions?