



CSM Harmonized Award Form 2024

This form is a supplement to the Graduate Award Competition (GAC) application and is to be used as part of the application for awards that are part of the Harmonized Cumming School of Medicine Award Competition. Please note that there are multiple steps to this attachment and each step should be followed carefully.

The completed Harmonized Award Form is uploaded directly to the online GAC application by the Applicants. To upload your supporting document to the submitted application, please click the “Apply for Awards” tab within your Student Centre to access the link on your Student Awards Application page.

Applicants only need to upload the Harmonized Award Form once as it applies to the entire suite of Cumming School of Medicine Scholarships. The Harmonized Award Form must be uploaded for your GAC application to be considered complete; incomplete applications are not reviewed for any award in the GAC. **Please DO NOT email the Harmonized Award Form to the Graduate Science Education office.** For questions about the GAC application please contact gsawards@ucalgary.ca.

For more information about the Cumming School of Medicine scholarships included in the GAC, including award application guide and terms of reference, use the following links.

[Cumming School of Medicine Scholarships](#)
[Alberta Children's Hospital Research Institute \(ACHRI\) Scholarships](#)
[Arnie Charbonneau Cancer Institute Scholarships](#)
[Department of Medicine Scholarship](#)
[Libin Cardiovascular Institute Scholarships](#)

Specific instructions.

Part 1. Supervisor Confirmation of Funding Commitment. **Applicants:** Indicate which awards you are applying for. This only includes awards that require a contribution from supervisor/co-supervisor funding and is not a comprehensive list of CSM awards offered through the GAC. **Supervisors/co-supervisors:** your signature is required to acknowledge that you are aware of funding commitments for the awards your student applied for.

Part 2. Training Environment. This is completed by the **supervisor**.

Part 3. Training Expectations. This is completed by the **applicant**.

Part 4. Sex and Gender. This is completed by the applicant. For more information on how to consider Sex and Gender in your research, CIHR provides guidelines and resources [here](#).



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Part 2 - Training Environment

Supervisor to discuss: Detail the role of the trainee in the proposed research project and how it links to the supervisors' research program and/or research group. If there is a co-supervisor, please describe their role. Outline the benefit for the candidate in this environment, highlighting the facilities and other personnel with whom the trainee will have the opportunity to interact, as well as professional development opportunities. Describe the resources available to support the candidate's research and the broad training opportunities the environment provides. (max. 2500 characters)



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CUMMING SCHOOL OF MEDICINE
Graduate Science Education

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Part 3 - Training Experience, Expectations and Personal Considerations

Student to discuss: Describe how your work, research and/or lived experiences have a) influenced your academic career path to-date, b) will support your ability to undertake the research project described in this application and c) will shape your future academic and career goals. (max 4000 characters)



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Part 4- Sex and Gender

Student to discuss: Are sex (biological) and/or gender (socio-cultural) considerations taken into account in this study? Describe how sex and/or gender considerations will be considered in your research design or are not applicable (max 2000 characters)